We have continued our focus on fire safety. This week we have explored fire and its attributes. We now know that we have to understand fire to be able to keep safe around it.

We have explored how fire is so hot that it burns. The fire and ice experiment was a hit. We were able to see how fire melts the ice to water, turn the water into warm water and then watch it come to the boil and change to steam. We noticed how the steam rises. We compared the steam to smoke that also rises and this lead to more conversations around the “get down low and go, go, go” concept.

We have explored how fire needs fuel and oxygen to continue to burn. We made fire in a jar. We watched how it went out as we put the lid on and stopped the oxygen from getting in the jar. We then linked this concept to the fire blanket and our well known “stop, drop and roll” concept.

The children can now identify what is good fire and what is bad fire. They have been taught that good fire is when it is contained and adults are around to make sure the fire stays contained.

We also made pretend camp fires this week and learnt how to contain them using stones that don’t burn. Aunty Barb and the children had some great conversations around traditional cooking at the camp fire.

Kaitlin had an amazing adventure; she was able to watch a real fire in a house from across the road. Her story was able to confirm lots of things we have learnt about fire over the last few weeks.