At Alma Bugdlie Preschool, we believe in providing a safe, inclusive and nurturing environment where children, educators and families are respected.

We value:

• High quality early childhood education delivered by qualified, experienced and caring teachers,
• Children being active participants in the development of the program,
• Strong family ties playing a major role in a child’s early education, and
• Supporting children and families with additional needs.

At Alma Bugdlie Preschool, we aim to:

• Provide a warm and caring environment for children and parents.
• Gather information from parents about specific interests and abilities of their children to maintain a collaborative approach to planning ensuring individualised and effective programs are developed.
• Provide a play-based program based on the Early Years Learning Framework (EYLF). Our program is planned through findings from observations of individuals and groups. We work towards five major learning outcomes;
  o children have a strong sense of identity,
  o children are connected with and contribute to their world,
  o children have a strong sense of wellbeing,
  o children are confident and involved learners and
  o children are effective communicators.
• Provide children with opportunities for open-ended learning where they are encouraged to explore and experiment with materials, to solve problems and work out issues for themselves.
• Foster and promote relationships and interactions where children develop their self-awareness and self-confidence.
• Provide aesthetically pleasing and organised play spaces.
• Encourage the sharing of ideas and the development of respect of one another as we listen and learn together.
• Establish an environment with children in which they are able to learn limits and boundaries of acceptable behaviour together.
• Establish an environment in which there are equitable opportunities for learning regardless of ethnicity, gender, ability, age or background.
• Offer appropriate images, resources and learning opportunities about the world to children so they develop respect and appreciation of diversity.
• Provide an environment which shows that children’s play is a valued and meaningful learning tool and this will be reflected through the documentation of children’s work.
• Regularly reflect upon our practices and continue to enjoy learning as adults to ensure teaching is in line with current knowledge and theory within the early childhood field.

Our values and aims are reflective of our service beliefs. These are all continually evolving in the light of new research, the ideas of team members along with input from children and their families. Reviewed April, 2015.